Table of Contents

Comprehensive Needs Assessment

Revised/Approved: May 30, 2023

Demographics

Demographics Summary

-
-
-
-
-
-
-

Demographics Strengths

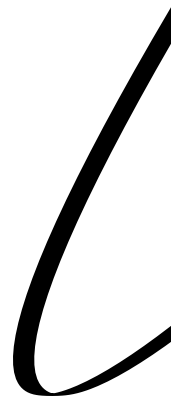
Problem Statement 3:

Root Cause:

Student Learning

Student Learning Summary

-
-
  -
  -



Comprehensive Needs Assessment Data Documentation

Improvement Planning Data

District Goals

District Goal 1: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

School Performance Objective 1: Increase the percentage of Grade 6-8 students who meet or exceed projected growth on MAP Growth Reading from 55% to 75% by May 2024.

Increase the percentage of Hispanic students who meet or exceed projected growth on MAP Growth Reading from 55% to 75% by May 2024.

Evaluation Data Sources:

Strategy 1: Improve the quality and alignment of Tier 1 (FWISD Instructional Framework) instruction for all students through developing systems that explicitly monitor, adjust, and check for understanding at a rigorous level during the instructional process.

Staff Responsible for Monitoring:

Title I:

TEA Priorities:

Problem Statements:

Action Step 1 Details	Reviews
Action Step 1 ! { ĞW ξ	

District Goal 1: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

School Performance Objective 2:

District Goal 2: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August

School Performance Objective 1

District Goal 2: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

School Performance Objective 2: Increase the percentage of students who score at MEETS or above in Algebra 1 from 44% to 55% by May 2024. Increase the percentage of Emerging Bilingual who score at MEETS or above in Algebra 1 from 44% to 55% by May 2024.

Evaluation Data Sources:

Strategy 1: Develop the capacity of 6-8 teachers to implement FWISD Math Framework through targeted professional development in critical thinking, problem solving application and use of district approved resources to maximize student learning and instruction.

Title I:

TEA Priorities:

Problem Statements:

Action Step 1 Details	Reviews			
Action Step 1:	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Intended Audience: **Provider / Presenter / Person Responsible:**				

School Performance Objective 2 Problem Statements:

Student Learning	
Problem Statement 1	**Root Cause**

District Goal 3: Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

School Performance Objective 2: Increase the percentage of 6-8 grade students scoring at MEETS or above on STAAR Math from 21% to 45% by May 2024.
Increase the percentage of Emergent Bilingual students scoring at MEETS or above on STAAR Math from 18% to 38% by May 2024.

Evaluation Data Sources:

Strategy 1: Daily instruction is provided at the depth and complexity of the grade level and above standards including the student performance tasks, classroom activities, assignments, formative and summative assessments from the Curriculum Framework in all courses for all students.

Title I:

TEA Priorities:

Problem Statements:

Action Step 1 Details	Reviews			
Action Step 1:	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

School Performance Objective 2 Problem Statements:

Student Learning	
Problem Statement 1	**Root Cause**

District Goal 4: Ensure all students have access to a safe, supportive and culturally responsive learning environment.

School Performance Objective 1: Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from 28% to 20% by May 2024.

Evaluation Data Sources:

Strategy 1: Foster collaborative partnerships (High-Impact Tutoring, Campus Data Analysts, ILT, PLC's, Pyramid, SBDM, Student Council) with all stakeholders to communicate data-informed needs and formulate solutions for improved student outcomes.

Title I:

TEA Priorities:

Problem Statements:

Action Step 1 Details	Reviews	
Action Step 1:	**Formative**	**Summative**
Funding Sources:		

District Goal 4:

District Goal 4: Ensure all students have access to a safe, supportive and culturally responsive learning environment.

School Performance Objective 4: Increase the quality of student and parent engagement activities during and outside of regular school hours, as evidenced by 100% stakeholder attendance and participation in at least one key strategic events or programs by May 2024.

Evaluation Data Sources:

Strategy 1: Align and leverage programs, resources, and systems of support for existing academic advising.

Title I:

TEA Priorities:

Problem Statements:

Perceptions
Problem Statement 1

SPED (199 PIC 23)			
District Goal	**School Performance Objective**	**Strategy**	**Action Step**